

A Biography.



Dwight Lyman Moody was born February 5th, 1837, in a very humble cottage almost within sight of the home at East Northfield, Mass., where he died. There was nothing there to give augury of his future greatness. There was honest toil, strict economy and early piety; but none of the adventitious aids which are supposed to be necessary to the attainment of a world-wide fame.

In his fourth year an event occurred which threatened to doom him to a life of toil and obscurity. His father died suddenly, leaving behind him nine children for his widow to support on a mortgaged farm. The mother with great courage took the burden laid upon her and refused to allow her children to be scattered, determined to maintain the home.

Mr. Moody used to think himself a man when he was only a boy. When he was only six years old he went to a farmer and engaged himself as a hired help, his duty being to drive the cows to and from their pasture morning and evening. He worked on the farm getting such educational help as the village school afforded until he was seventeen, when he felt the time had come for him to enter a wider sphere. His mother had a brother in Boston engaged in the shoe business and to him Moody went for employment. His uncle took him under certain conditions: He must live in a boarding-house of his uncle's selection; he must not wander about the city in the evenings, nor go to places of amusement of which his uncle did not approve, and he must regularly attend the Mount Vernon church and Sunday School.

In the fall of 1856 Mr. Moody removed to Chicago where he was employed as clerk in a shoe store.

He united with the Plymouth Congregational Church and volunteered for Sunday School work.

He was a very earnest Christian worker and he gave up his business and devoted his whole time to this work. The outbreak of the civil war turned Mr. Moody's attention in another direction, he visited the camps and made addresses to the sol-

diers. It was there that he first realized his powers as a speaker.

Mr. Moody married, and a career of increasing usefulness and prosperity as a city pastor appeared to be opening before him. He, accompanied by Mr. Ira D. Sankey, went to every city from the Atlantic to the Pacific and from Canada to the Gulf; also on the other side of the Atlantic the triumphs were as great.

Mr. Moody established at Northfield in 1879, the seminary for girls; he also established the Chicago Institute, the school for boys at Mount Herman and other buildings at Northfield.

Mr. Moody died Dec. 22, 1899. He leaves a widow, two sons, the eldest Will R. Moody who is to be his father's successor, and Paul Moody; and one daughter, Mrs. Fitt.

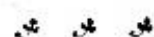
The funeral services were held at the Congregational church at Northfield. The galleries were trimmed with evergreens and several fragrant tributes lay beside the casket. At the head of the casket was a pillow of green with a crown of white roses interwoven, and a purple ribbon across the whole on which were Mr. Moody's last words, "God is calling me." At the foot of the casket was a floral design of the open Bible.

We lose in Mr. Moody a very noble and pure man. A nation mourns for him.

E. M. P., 1900.



Alumni.



'95

Myrtie E. Foster, at home, Presque Isle; Mrs. L. L. McLeod, *nee* Lula A. Roberts, at home, Houlton, Me.; Mrs. Ralph Sprague, *nee* Sadie A. Bennett, at home, South Presque Isle.

'96

May E. Gould, teacher, Presque Isle; Helen E. Barker, second assistant Presque Isle High School; Mary Lee Coy, Radcliffe College, '03; Alanda M. Boyd, teacher, Presque Isle; F. Fern Chandler, at

home, Presque Isle; Edith Humphrey, deceased August 15, 1899.

97

Margaret Merritt, teacher, Presque Isle; Wm. W. Bolton, Fort Kent; Nellie O. Whittaker, teacher, Presque Isle; Estella B. Thompson, Lowell, Mass.; Emma A. Bishop, Normal School, Lowell, Mass.; Roy C. Thompson, teacher, Presque Isle; Pauline P. Smith, at home, Presque Isle.

98

Alice C. Barker, East Exeter, Me.; Mary E. Collins, Portland, Me.; Guilford D. Coy, teacher, Presque Isle; Henry W. Dow, teacher, Bridgewater, Me.; Bessie I. Bunnell, Montclair, N. J.; Maude A. Chandler, teacher, Presque Isle; Ada B. Cook, teacher, at home, Presque Isle; Alice E. Gould, at home, Sprague Mills, Me.; Mrs. Enoch Higgins, *nee* Emma L. Stowe, at home, Presque Isle; Reda L. Clark, teacher, Presque Isle; Mrs. Geo. Washburn, *nee* L. Blanch Porter, at home, Presque Isle; Maud E. Redman, teacher, Hampden, Me.; Erma L. Smith, Book-keeper and Stenographer, Presque Isle; Hannah E. Tompkins, at home, Presque Isle; Bessie M. Watt, teacher, Presque Isle; Katherine G. Jenks, Margaret H. Jenks, Stenographers Brooklyn N. Y.

99

Mabel E. Barker, at home, Presque Isle; Edna F. Fifield, teacher, Westfield, Me.; Harriet Glidden, Gorham Normal School; Mary L. Holt, St. Catherine's Hall, Augusta, Me.; Marion R. Oak, at home, Presque Isle; Isabelle Fern Park, at home, Presque Isle; Fred M. Smith, employed with R. J. Smith & Co., Presque Isle; Fred P. Stevens, D. A. Stevens, Clothing Store, Presque Isle; Harry W. Whitney, employed with F. Kilburn & Co., Presque Isle; Roland W. Wight, Hinemaris Business College, Worcester, Mass.; Ernest B. Gardner, R.C.I., Houlton, Me.; Louise Anderson, teacher, Presque Isle; Garfield H. Cary, Presque Isle; Harry L. Cook, Presque Isle; J. Thomas Dionne, employed with Adams, Blake & Emerson, Bangor, Me.; Minetta J. Kitchen, teacher, Presque Isle; Leah Munson,

at home, Presque Isle; Dilla M. Preble, teacher, Presque Isle; Guy V. Thompson, teacher, Washburn, Me.; Avis Tuell, teacher, Presque Isle.

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Our School and its Teachers.

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The P. I. H. S. was founded in 1893; previous to this time, the scholars of the village attended the St. John School of this place. Although this was an excellent school it did not satisfy the wants of the community, for all scholars who were far enough advanced to enter high school, were not able to attend here.

So the citizens began to plan for a high school of their own, one which their children could enter and in which they could obtain a good education; a school that would be under the care and supervision of the town. Consequently in 1892 the town voted to raise money to construct a building which would not only satisfy the demand for a high school, but would accommodate the other grades of the village schools.

The committee to whom the selection of the site for the building was entrusted did their duty to perfection, for no better location could be obtained than the one which the building now occupies. This is a slight rise of ground overlooking the village. From the school windows a fine view can be obtained, beautiful scenery of tilled land and forests stretching far out toward the distant horizon where Haystack Mountain stands like some solitary sentinel carefully guarding the treasures of the valley of the Aroostook. The building is as beautiful a school house as any in the state and one of which the town may well be proud.

The High School room is a large pleasant room in the east end of the building. This room with the recitation rooms occupy the entire second floor except the room of the First Grammar Grade. The High School room is capable of seating 120 pupils, is fitted with patent approved seats, is heated with steam, and is well ventilated and lighted. The blackboards are of slate. The school owns

a fine piano and has a cabinet of Botanical specimens, also a large cabinet of Mineralogical specimens obtained chiefly from the Smithsonian Institute at Washington.

For reference books the school is well supplied with the latest work of the best authority obtainable.

Besides the High School there are five grades of the village schools in the building which are capable of accommodating about 300 pupils.

After the school house was finished and furnished it was then necessary to secure the service of some man, who was not only capable of teaching high school, but could do greater things, for here was an unorganized and ungraded school. So any one beginning this school had no well and carefully prepared system to aid him, but had to build up a system of his own; one that would meet the needs of the school and could stand the test.

Surely this was a difficult task for any man to undertake, for not only had he to organize and advance his own school, but he must have general oversight of the other grades and help to start them on the road of progress.



PROF. C. N. PERKINS

To fill this responsible position the committee chose Prof. Chas. N. Perkins, a graduate of Colby.

As I said before, a hard and difficult task was

before him; but with the strength and perseverance as of a Napoleon, he threw himself into the fray and came off conqueror.

For five long years he labored, never wavering, with untiring and ever persisting efforts, he struggled towards that goal, which was, to raise the school to a higher level than an ordinary school, and he came off victorious.

During this time four classes were enabled by his help to reach that height toward which the pupil must always strive, that of graduation. The classes were the class of "96," "97," "98" and "99," with a total membership of 53.

These pupils have gone out in the world as graduates of P. I. H. S. and we feel that many of them have been an honor to the school and are graduates of whom any school might well be proud.

Besides these 165 pupils received instruction from Prof. Perkins, who was constantly trying not only to advance his school, but also to encourage his scholars to labor on and to secure for themselves a name by not being satisfied with the common scale of life, but to advance with that ever true motto in mind, "There is room at the top" and by so doing be of some good to the world about about them.

During his stay here Prof. Perkins won the love and respect of all his pupils and when in the last year of his stay, he was called upon to part with his little son Norman, a bright, handsome little fellow of four years, he had the sympathy of all the scholars who in token of love placed lovely floral tributes on the little casket at the funeral while the scholars enmasse attended the ceremonies.

When it was known that Mr. Perkins had resigned his position and was going to another and wider field, which offered more and better opportunities, the news was received with deepest regret by the scholars, who felt that it would not seem like the same school, when on the next September they would meet and would behold a stranger's face in the principal's chair. Although all hated to part with Mr. Perkins yet we have only the one

wish, that he may ever be successful and happy in his career as a teacher.

To fill this place thus made vacant the committee chose Prof. J. E. Roberts, a graduate of Bates College. He entered the school with the determination of having a successful year of school work. Though handicapped by misfortunes at the beginning yet we are certain he will be successful.



PROF. J. E. ROBERTS.

Although at first his system seemed strange yet we soon grew accustomed to it and found that it was for our own advancement and enlightenment.

The work and doings of the school are now taking a rapid stride forward and will soon (under our Professor's guidance) reach the foremost ranks of High Schools.

Although the school, as Prof. Perkins left it was recognized as an excellent school, it has now taken a much higher standard, for by the efforts of Prof. Roberts, a scholar graduating from the College Preparatory Course may enter Bates College without an examination.

To aid him in his school work Mr. Roberts has two assistants, Miss Myra P. Vickery, a graduate of Mt. Holyoke College, and Miss Helen Barker, both of whom are competent teachers.

In closing I will say, may the good work go on until P. I. H. S. stands forth as one of the best in the state. To do this the scholars must help, for

the teachers cannot do it alone, but if the scholars will only put their shoulders to the wheel, the school will rapidly advance, and they will find the truth which lies in the old saying, "In union there is strength."

L. T. P., 1900.



The Death of Priam.



Bold Pyrrus pursues Polites, slays him
Before his parents eyes. Then aged Priam,
Although on every side by carnage bound,
Checks not himself, nor rising anger nor
His voice restrains; but cries with quivering tone:
"To you, for such an evil deed as this
For such audacity, may the great Gods,
If there be justice in that Heaven above
Which doth such awful deeds as this permit,
Grant fitting gifts and give deserved rewards;
You who hath forced me to behold the death
Of my dear son before my eyes, and hath
A father's countenance defiled with blood."
Thus spake the aged man. With feeble strength
His ineffective spear he hurled. It struck
The ringing shield, and there rebounding hung
Suspended useless from the highest boss,
Then Pyrrus cried, "Now die thou Trojan King!"
And to the altar dragged the trembling man,
Oft slipping in Polites bloody gore.
He with his left hand grasped King Priam's hair,
And with his right he raised his sword on high
And thrust it to its hilt deep in his side.
Thus Priam died, this fate was his by chance.
His mighty body lies upon the shore,
The head from off the massive shoulders cleft,
A corpse without a name.

Virgil book II, 533-558.

C. A. D., 1900.



Married in Presque Isle, Me., Dec. 25, Mr. Daniel Ramsdell and Miss Maggie Hemphill. Miss Hemphill was a member of the Junior Class.